



مدرسة النور اللبنانية

Annour Lebanese Community School

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Parent Code of Conduct Policy



Annour LCS Parent Code of Conduct

A Parent Code of Conduct helps to maintain an environment of respect throughout the school. All members of the school community have a right to an environment free from harassment and to converse comfortably in a positive and co-operative manner.

We are very fortunate to have a supportive and friendly parent body at Annour LCS. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, SLT or Headteacher, so they can be dealt with fairly, appropriately and effectively for all concerned.

We trust that parents and carers will assist our school with the implementation of this Code of Conduct and we thank you for your continuing support of the school.

We expect parents, carers and visitors to:

- Respect the ethos and values of our school.
- Support the children in all their educational endeavours by offering praise and showing interest in school activities.
- Help the children to understand that the school expects them to do their best
- Understand the importance of the parent-teacher-child relationship and communicate any concerns to the child's teacher in a constructive manner.
- Treat all members of the school community with respect.
- Approach the school in the spirit of co-operation to help resolve any issues of concern.
- Follow all health and safety rules and instructions.

To support a peaceful and safe school environment the school will not tolerate parents/carers who:

- Disrupt, or threaten to disrupt the smooth operation of a classroom, an employee's office, office area or any other area of the school grounds.
- Use loud, offensive or profane language, swearing, cursing or displaying foul temper.
- Damage or destroy school property.
- Send abusive or threatening e-mails or text/voicemail/phone messages or other written communication.
- Make defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school or on any social media sites.
- Use physical aggression towards another adult or child.
- Approach someone else's child to criticise or chastise them.
- Smokes whilst on school premises.

Inappropriate use of Social Network Sites

Social media websites are being used increasingly to fuel campaigns and complaints against schools, school staff, Headteachers and in some cases other parents or pupils. The Headteacher and the SLT consider the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community.

Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the SLT or Headteacher, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child being educated in the school is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also insist that any parent/carer or pupil removes such comments immediately. In serious cases the school will consider its legal options to deal with any such misuse of social networking and other sites.

If this Code of Conduct is not followed the school may contact the appropriate authorities and, if necessary, ban the offending adult from entering the school grounds.